# Kaitlin Hopkins PhD

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<u>Dissertation</u> Exploring the Potential Commercial Significance of Ratiboldennifera(Nutt.) Wooton & Standfor the Green Industry.

Co-Advisors: Michael A. Arnold, Charles R. Hall

GPA 3.71

August2016 Stephen F. Austin State Universityacogdoches, TX

Master of Science in Biology wiBotany emphasis

ThesisSarracenia alataLight Response Characterization and Seed Germination

Requirement

Advisor:Dennis A. Gravatt

GPA 3.74

May 2014 Stephen F. Austin State University acogdoches, TX

Bachelorof Science in Agriculture

Concentration in Horticulture and Biology

GPA 3.47 (Cum Laud)e

#### RELEVANT COURSEWORK

B.S. in Agriculture, Stephen F. Austin State University

- Agriculture Industry Horticulture and Society, Agricultural
   Economics9 (y)]TJ -0.001 Tc0-0.001 TnL0(o)-6.6 (rt)-3 <</29G6 (r1 (e)-Vegetable ProductiorPlant PropagatiorPlant Breeding,
   Nursery Management, Farm Management, Soil Science,
   Landscape Plant Materials, Sellant RelationsFundamentals
   of Ag. Technology, Greenhouse Management, Economic
   Entomology.Chemistry</li>
- M.S. in Biology, Stephen F. Austin State University
  - o Principles of Botany, Plant Physiology, Biometrics, Local Flora, Genetics, Scanning Electron Microscopgiochemistry, Advanced Plant Anatomy, Advanced Plant Pathology, Plant Ecophysiology, Plant Ecology

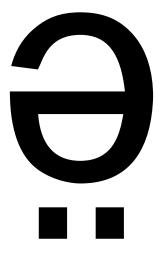
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## RESEARCH EXPERIENCE

2018-2021

Department of Horticultural Sciences, Texas A&M University
Graduate Teaching Assistant
Dissertation: Exploring the Potential Commercial Significanc at a columnifera (Nutt.) Wooton & Standl. for the Green Industry

• Collected wild germplasm, and ontributed to the program's collection via vegetati(\*\0)5054(g)+906i(W)5.54 (m)4.62.3 (t)-3gatefoe th 8dy <</MCID n 0.00



•	Utilized differing fertilizer sources (three organic and one inorganic) at			

# Laboratory secretary/Data entry and interpretation

- General Secretarial Duties
- Interacted withcustomers in person, on phone, and email
- Facilitatedfinancial transactions between laboratory and customers
- Responsible for condensing client's test results in a usable manner based on customer needs.
- Responsible for communication interpretation data analysis to the customers
- Managed documentation of results in electronic form
- Generated testesult reports
- Distributed soil reports by mail, email, and fax
- Ensured proper storage of clientele results for future use
- Collaborated with professors and students on class projects.
- Responsible for receipt and preparationsofil and hay samples testing.
- Occasionally performing sobelists in the lab

#### **PUBLICATIONS**

Hopkins, K.A., Gravatt, D.W/hole leaf photosynthetic light response in a carnivorous plant speciesarracenia alata

(PublishedPhotosyntheticaVol. 57 issue )

Hopkins, K.A., Gravatt, D.A., Effects of Cold Stratification and Hormones on Seed

Germination of Sarracenia alata.

(Published Texas Journal of Sciented). 71 Issue 1, Article)7

#### POSTERRESENTATIONS

2021 <u>American Society of Horticultural Science Annual Conference, (Virtual) Denver,</u>

<u>CO</u>

Consumer Preferences Ratibida columnifera (Nutt.) Wooten & Standl. Floral

Characteristics

2020 Southern Region American Society for Horticultural Science Annual Conference

Louisville, K

Pretreatment Techniques for Seed Propagation in Ratibida columnifera (Nutt.)

Wooten & Standl.

2017 <u>Floriculture Research Allian</u>cennual Meeting 2017P, ortsmouth, NH

Organic fertilizer to Control Growth Size in Container Edibles

2016 <u>ASPB Conferen</u>celant Biology 2016, Austin, TX

Hopkins, K.A., Gravatt, D. Sarracenia alata: Light Response Characterization

and Seed Germination Requirement.

## TEACHING EXPERIENCE

Fall 2021Current

School of Agricultural Sciencesam Houston State University, Huntsville, TX

Assistant ProfessoFenure Track

Developed coursework for PLSC20, PLSC 4369, and PLSC 5391

- · Responsible for student understanding of concepts and objectives
- Manage course plant materials
- Manage online content and accessibility
- Conduct office hours to accommodate students
- Ensure inclusivity among students and peers

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