

# Mary L. Scherer

August 2018

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Department of Sociology  
Sam Houston State University  
Huntsville, TX 77341  
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(845) 548-7108

## EDUCATION

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2018            Ph.D., Sociology; University of Massachusetts Amherst  
2014            M.A. in Sociology, University of Massachusetts Amherst  
2006            B.A., Warren Wilson College, Department of Sociology & Anthropology

## ACADEMIC POSITIONS

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2018-            Assistant professor, Sam Houston State University, Department of Sociology  
2014-2018      Visiting instructor, Smith College, Department of Sociology  
2011-2015      Teaching associate, University of Massachusetts-Amherst, Department of Sociology

## RESEARCH AND TEACHING INTERESTS

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Sociology of education; class inequality; sociology of culture; qualitative methodology; race, gender and class; scholarship of teaching and learning

## PUBLICATIONS

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### Refereed journal articles

Scherer, Mary L., and Enobong H. Branch (2013)<sup>1</sup>. "Mapping the Intersections in the Resurgence of the Culture of Poverty." *Race, Gender & Class* 20(3-4): 346-358

Papachristos, Andrew V., Chris M. Smith, **Mary L. Scherer**, & Melissa A. Fugiero (2011). "More Coffee, Less Crime? The Relationship between Gentrification and Neighborhood Crime Rates in Chicago, 1991- 2005." *City & Community* 10(3): 215-240

Press mention: Chicago Magazine

Scherer, Mary L. (2007). "Building a Bohemian Boom Town: Constructing a Creative Class in Asheville, North Carolina." *Sociation Today* 5(2)

### Other publications

Scherer, Mary L. 2016. "Critical Media Content Analysis Assignment." Assignment published in TRAILS: Teaching Resources and Innovations Library for Sociology. Washington DC: American Sociological Association (<http://trails.asanet.org>)

### Manuscripts in progress

Scherer, Mary L. "Strategically Unequal: How Class, Culture, and Institutional Context Shape Academic Strategies" (under review)

Scherer, Mary L. "Social Class and Institution Differences in Experiences of Faculty Mentorship" (under review)

Scherer, Mary L. "College Values, Classed Choices: How Class Background Guides Academic Decision-Making"

## GRANTS & FELLOWSHIPS

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2015 Graduate School Dissertation Research Grant; University of Massachusetts Amherst (\$1,000)

2015 Dissertation research fellowship; University of Massachusetts Amherst Department of Sociology (\$4,000)

- 2014 Grant development and article preparation fellowship; University of Massachusetts Amherst (\$4,000)
- 2011 Summer research fellowship; University of Massachusetts Amherst (\$2,500)

#### CONFERENCE PRESENTATIONS

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- 2018 Scherer, Mary L. "Strategically Unequal: How Class, Culture, and Institutional Context Shape Academic Strategies" Presented at the annual meeting of the Eastern Sociological Association-Culture and Inequality Mini-conference, February 23, Baltimore, MD
- 2018 Scherer, Mary L. "Strategically Unequal: How Class, Culture, and Institutional Context Shape Academic Strategies" Presented at the Sociology of Education Association annual conference, February 17, Asilomar, CA
- 2017 Scherer, Mary L. "Institutions Adrift: Social Class and Faculty Mentorship at a Flagship and Regional Public University." Presented at the annual meeting of the American Sociological Association annual conference, August 13, Montreal, Quebec
- 2017 Scherer, Mary L. "Accessing the 4.0: Cultural Contributors to Social Reproduction in College Academics." Presented at the annual meeting of the Society for the Study of Social Problems

- 2013 Scherer, Mary L. "Elitism among Sociology Educators? Toward a Critical Theory of Teaching and Learning at Research Universities." Presented at the annual meeting of the Society for the Study of Social Problems, August 9, New York, NY
- 2011 Scherer, Mary L. "Gentrification, Creative Class-Style: T

