

A Quest for Well-Structured Methods Focusing on Restructuring FES 1 and 2 of the Faculty Evaluation Process at SHSU

Report from the Academic Affairs Subcommittee of Faculty Senate:

Members: Sheryl Murphy-Manley, Chair (CFAMC), Paul Loeffler (COS), James Crosby (CHSS), Rick White (COS), Kevin Clifton (CFAMC), William Jasper (COS), Doug Ullrich (COS)
Sam Houston State University, Faculty Senate Meeting: May 2, 2013

I. Procedure for the Task of Revising FES 1 and 2

A. Sponsored by the Provost, the Faculty Senate and the Academic Affairs Subcommittee will host Town Hall Meetings with the Faculty, providing information on the proposed University-wide adoption of the following changes. Given that we inherently use IDEA in a comparative system, the goal of this policy revision is to seek uniformity and fairness in the application and use of IDEA scores across the University.

1. The Academ

form be used University-wide. The Committee encourages q 02400000 0 0 502580

FES

- Demonstrates commitment to course or program assessments
- Attends departmental meetings
- Is constructive in the department's welfare
- Is invested in the success of new faculty members, and demonstrates commitment to mentoring new faculty

3. The Chair may also choose to seek information from the individual faculty member concerning:

- Development of new courses
- Additional work with students outside the classroom
- Teaching methods
- Publication, and/or development, of electronic instructional materials
- Supervision of undergraduate and/or graduate students
- Preparation and re